

Virginia Grade Level Alternative Worksheet

Grade 8 English: Reading

Check all that apply:

_____ Assigned scores have been entered into the online VGLA System.

_____ Assigned scores have been verified and submitted for final scoring in the online VGLA System.

Student's Name: _____ Student's Number: _____

An "X" under No Evidence represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	6.3	The student will read and learn the meanings of unfamiliar words. a) Use knowledge of word origins and derivations. b) Use word-reference materials.				
RC 1	6.5	The student will demonstrate comprehension of a variety of selections. a) Identify questions to be answered. b) Make, confirm, or revise predictions as needed. c) Use context clues to read unfamiliar words. d) Draw conclusions and make inferences based on explicit and implied information. f) Compare and contrast information about one topic contained in different selections.				
RC 1	6.9	The student will select the best sources for a given purpose, including atlases, dictionaries, globes, interviews, telephone directories, encyclopedias, electronic databases, and the Reader's Guide.				
RC 1	7.4	The student will use analogies, idioms, similes, and metaphors to extend understanding of word meanings.				
RC 1	7.6	The student will read and understand information from varied sources. a) Use knowledge of text structures to aid comprehension. b) Make, confirm, or revise predictions as needed. c) Distinguish fact from opinion in newspapers, magazines, and other print media. d) Summarize what is read.				
RC 1	7.10	The student will apply knowledge of resources in preparing written and oral presentations. a) Use print and electronic sources to locate books and articles. b) Use a thesaurus to select more exact descriptive, specific, or effective vocabulary for writing. c) Use graphic organizers to organize information.				
RC 1	8.2	The student will apply knowledge of word origins, derivations, and idioms and will use analogies, metaphors, and similes to extend vocabulary development.				
RC 1	8.4	The student will comprehend what is read from a variety of sources. a) Draw on background knowledge and knowledge of text structure to understand selections. b) Analyze details for relevance and accuracy. c) Read and follow instructions to assemble a model or simple structure.				

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RC 1	8.6	The student will analyze mass media messages. a) Identify the persuasive technique being used. b) Describe the possible cause-effect relationships between mass media coverage and public opinion trends. c) Evaluate advertisements, editorials, and feature stories for relationships between intent and factual content.				
RC 2	6.4	The student will read a variety of fiction (realistic, fantasy, historical, and biographical) and nonfiction (expository and argumentative). a) Use knowledge of literary forms to aid comprehension and predict outcomes. b) Describe how the author's style elicits emotional response from the reader. c) Distinguish between first- and third-person point of view. d) Compare and contrast authors' styles. e) Explain how character and plot development are used in a selection to support a central conflict or story line.				
RC 2	6.6	The student will read and write a variety of poetry. a) Describe the visual images created by language. b) Describe how word choice, speaker, and imagery elicit a response from the reader.				
RC 2	7.5	The student will read a variety of fiction, nonfiction, and poetry. a) Describe setting, plot structure, and theme or conflict. b) Analyze relationship between author's style, literary form, and intended impact on reader. d) Describe how word choice and language structure convey an author's viewpoint in newspaper and magazine articles and critical reviews.				
RC 2	7.7	The student will read a variety of poetry. a) Compare and contrast the use of a speaker and the impact on the reader. b) Describe the impact of specific word choices, such as jargon, dialect, multiple meanings, invented words, concrete or abstract terms, and sensory or figurative language. c) Explain how sentence structure, line length, and punctuation convey mood or meaning of a poem. d) Describe how rhythm contributes to the purpose or theme of a poem. e) Compare and contrast the rhythm of poems with similar or dissimilar themes.				
RC 2	8.3	The student will apply knowledge of the characteristics and elements of various literary forms, including short stories, essays, speeches, lyric and narrative poems, plays, and novels. a) Explain the use of symbols and figurative language. b) Describe inferred main ideas or themes. c) Describe cause-effect relationships and their impact on plot. d) Describe how authors use characters, point of view, and tone to create meaning. e) Compare and contrast the use of the poetic elements of word choice, dialogue, rhyme, rhythm, and voice.				

Reporting Category Key

RC 1 Understand a variety of printed materials/resource materials

RC 2 Understand elements of literature